

Examiner-Initiated Interview Summary	Application No. 10/663,487	Applicant(s) ERRICO ET AL.	
	Examiner Brian E. Pellegrino	Art Unit 3738	

All Participants:

(1) Brian E. Pellegrino.

(2) William DiBianca.

Date of Interview: 28 September 2009

Type of Interview:
☒ Telephonic
☐ Video Conference
☐ Personal (Copy given to: ☐ Applicant ☐ Applicant's representative)
Exhibit Shown or Demonstrated: ☐ Yes ☐ No
 If Yes, provide a brief description: _____

Status of Application: _____

(3) _____.

(4) _____.

Time: _____

Part I.

Rejection(s) discussed:
 112 2nd, 102

Claims discussed:
 1, 4-7, 12-15, 19

Prior art documents discussed:
 Jackson (6821298)

Part II.

SUBSTANCE OF INTERVIEW DESCRIBING THE GENERAL NATURE OF WHAT WAS DISCUSSED:

It was noted that there was a lack of antecedent basis in claims 4-7, 12-15. Also discussed was that, the objected to claims had limitations not incorporated into the claims and resulted in the 112 2nd paragraph issue. Mr. DiBianca authorized the Examiner's amendment to address the 112 2nd paragraph issue. A discussion of the rejection over Jackson with respect to claim 19 resulted in clarification of the Examiner's interpretation of the art against the claim and Mr. DiBianca explained what was intended by the claim language. It was determined that further limitations be added to better define over the Jackson apparatus and clarify the invention.

Part III.

☒ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview directly resulted in the allowance of the application. The examiner will provide a written summary of the substance of the interview in the Notice of Allowability.

☐ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview did not result in resolution of all issues. A brief summary by the examiner appears in Part II above.

/Brian E Pellegrino/
 Primary Examiner, Art Unit 3738

(Applicant/Applicant's Representative Signature – if appropriate)

